

Laerskool Generaal Nicolaas Smit



Life Skills: Homework

Group A: 5 April - 9 April

Group B: 12 April - 16 April

Monday

- Tell your parents what you think your rights and responsibilities as a child is (Parents can give children an example if needed).
- Complete DBE p. 28 & 29


14

Term 1 - Week 8 - Worksheet


Rights and responsibilities

Let's read

Sometimes children have to help their families with work.
But children should not have to work as hard as adults.
Children must have time to play and go to school.





Look at these pictures. Tick the jobs that are suitable for children.
Then write a sentence below each picture to say why you think it is suitable or unsuitable for children.

 Anna sells vegetables all day and so she can't go to school.	 After school Lisa waters the vegetable garden.
<input type="checkbox"/>	<input type="checkbox"/>

28

Date:

 Peter carries bricks because he works for a builder.	 Jabu and Bongki help to wash up.
<input type="checkbox"/>	<input type="checkbox"/>


Let's talk

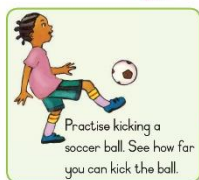
What tasks do you do at home?
What tasks do you do at school to help your teacher?

Do it outside

Make up a mime about doing different jobs. Your group must guess what jobs you are doing.

Tie your legs together and then race.




Practise kicking a soccer ball. See how far you can kick the ball.

Teacher
Date

29

Tuesday

- In your homework book write down 5 responsibilities you have at school and home.
- Complete DBE p. 30 & 31

15

Term 1 - Week 8 - Worksheet

Rights and responsibilities

Let's talk Tell your friend what rules these children are breaking.

Every school has rules so that the school can function properly. Each class also has rules that we need to follow.

Date:

30

Let's write Write four rules for your class.

Date:

Let's talk Read these rights and responsibilities and talk to your friend about what each one means.

RESPONSIBILITIES OF THE YOUTH OF SOUTH AFRICA

Equity Treat every person equally and fairly. Do not discriminate.	Human Dignity Respect everyone. Be kind and caring.	Life All life is precious. Treat all life with respect.	Family Honour and respect your parents. Be kind and loyal to your family.
Education Attend school. Learn and work hard. Adhere to the school's rules.	Work Help your family with work in your home. Children must not be forced to get a job.	Freedom and security Do not hurt, bully or intimidate others, and do not let others do so. Solve disagreements in a peaceful way.	Property Respect the property of others. Do not damage property and do not steal.
Religion, belief and opinion Respect the beliefs and opinions of others.	Safety Look after the earth. Do not waste water and electricity. Look after animals and plant life. Keep your home and community clean and safe.	Citizenship Be a good and loyal South African citizen. Obey the laws, and ensure others do as well.	Freedom of expression Do not spread lies and hatred. Ensure others are not harassed or have their feelings hurt.

Teacher: _____
 Sign: _____
 Date: _____

31


Wednesday

- Talk to your parents about your religion and other special days you can remember.
- Complete DBE p. 32 & 33


16a

Religious and other special days


Let's talk Look at these pictures. What do you know about any of these religions? Select one of these religions. Find out more about it. Prepare a presentation for the class. Try to bring books or pictures to illustrate your presentation.




Hinduism



Islam



Judaism



Christianity

We must respect people from all religions.

What is your religion? _____

What is your best friend's religion? _____

32

16b

Just checking

Date: _____

Let's write Fill in this card about yourself.



My name _____

My surname _____

My birthday _____

My grade _____

My school _____

My phone number _____

My address _____

An emergency phone number _____

My favourite sport _____

My favourite colour _____

My best friend _____

What makes me happy _____

What makes me sad _____

What makes me angry _____

What I am good at _____

Teacher: _____
Sign: _____
Date: _____

33

Thursday

- Draw/ paste pictures in your homework book about your religion and write a paragraph (5-6 sentences) about your religion
- Do creative arts and physical education

Create in 2D

- Introduce overlapping: behind, in front of

Create in 3D

- Art elements: shape/form, texture

Visual Literacy

- Art elements: identify and name all art elements

Creative games and skills

- Warming-up the voice and singing songs (unison, rounds and call and response songs) in tune and in time
- Cooling down the body and relaxation: express moods and ideas through movement

Improvise and interpret

- Perform notated rhythm patterns (notation or French note names or graphic scores) containing the equivalent of semibreves, minims, crotchets, quavers and rests, using body percussion
- Learn and combine movements from South African dance e.g. Indian dance, Pantsula, with appropriate music (open space- take turns in small groups - will be done over days/weeks- **May adapt to a chair dance**)

Rhythm

- Athletics: crouch start in sprinting (on your marks... get set...go!)
- Athletics: long jump action determining take-off foot